# ASHES, Vol. 16(9) - Examining the link between adolescent marijuana use and cigarette smoking in adulthood

## August 25, 2020

**Editor's Note:** Can you spare five minutes to tell us your thoughts on The BASIS? Your responses to this <u>short questionnaire</u> will help us improve this free resource and better meet your expectations. Thank you!

Over the past three decades, rates of youth cigarette smoking have <u>declined</u> <u>substantially</u> across the United States; however, there have been some recent <u>increases in adolescent marijuana use</u>. There is still limited research examining how marijuana use during one's teenage years might influence future substance use patterns, including tobacco use. In this week's ASHES, we review a <u>longitudinal study by Trang Nguyen and colleagues</u> that examined how marijuana use during adolescence might influence adult cigarette smoking, and whether there are differences in this relationship for males and females.

#### What were the research questions?

How does marijuana use during adolescence predict cigarette smoking during adulthood? Are there differences in this relationship for males and females?

#### What did the researchers do?

The researchers analyzed data on substance use behaviors from 2,928 women and 2,731 men in the <u>nationally-representative</u> Add Health dataset. They tested whether marijuana use<sup>1</sup>/<sub>-</sub> at ages 16-18 predicted initiation (i.e., first lifetime use) of cigarette smoking at any time after age 18, until the end of the study period — when respondents were in their early 30s. To reduce the effects of <u>confounding</u> variables that might interfere with the results, the authors used <u>propensity score</u>

weighting to balance the covariates<sup>2</sup> between marijuana users and non-marijuana users. This approach simulates a <u>randomized controlled experiment</u> and is designed to make the results more accurate, valid and reliable. In order to test whether there might be gender differences, the authors conducted their analyses

separately for males and females.

## What did they find?

Males were more likely than females (12% vs. 7.1%) to report using marijuana during adolescence (see figure). Both males and females who used marijuana during adolescence were more likely to smoke cigarettes in adulthood. However, after accounting for <u>covariates</u>, marijuana use during adolescence was associated with future cigarette smoking among females but not among males. For females, smoking marijuana in adolescence increased the odds of smoking cigarettes in adulthood by 1.71 times.

<u>Variables</u>	Males Yes <sub>I</sub> No		Females Yes <sub> </sub> No	
Used marijuana?	12.0%	88.0%	7.1%	92.9%
Parent graduated college	20.6%	22.6%	20.8%	18.5%
Smoker in home	41.0%	33.2%	42.3%	32.5%
Best friend smokes daily	70.7%	38.9%	64.3%	36.3%
Avg. Math grade: "A"	9.2%	24.4%	14.5%	25.2%
Avg. English grade: "A"	13.2%	24.5%	26.2%	37.0%

Figure: Percentages of males and females who reported using marijuana during adolescence. This figure also shows the percentage of these respondents who endorsed selected control measures (text with blue background) during adolescence. Percentages are reported separately for male marijuana users and non-users, as well as for female marijuana users and non-users. Click image to enlarge.

## Why do these findings matter?

These results have important implications for adolescent health, especially for female marijuana users, who may be particularly susceptible to using tobacco in adulthood. To help reduce tobacco and drug use more broadly, education policy makers and clinicians should consider <u>school-based early intervention initiatives</u>, which can help prevent initiation and escalation of substance use. These health

promotion programs should include <u>social media components</u> tailored to adolescent populations, which can help to ensure that the program is both accessible and useful. Making educational content relevant to the audience and teaching <u>evidence-based techniques</u> that enhance communication and coping skills can also help to maximize the success of such programs.

### Every study has limitations. What are the limitations in this study?

The study used a <u>self-report survey methodology</u>, so respondents in the Add Health dataset might have overestimated or underestimated their actual marijuana and tobacco use. Moreover, these results <u>might not generalize</u> to other countries or time periods, because they were based on one sample of adolescents from U.S. schools.

#### For more information:

The National Institutes of Health (NIH) SmokeFree program has <u>tips and</u> <u>resources</u> for people who would like to explore options to help quit smoking. For self-help tools, please visit The BASIS <u>Addiction Resources</u> page.

Health professionals and addiction specialists have been increasingly focused on mental health as it pertains to COVID-19. They have assembled substance use resources specific to COVID-19-related concerns, as well as resources on substance use in general, which can be found on the <u>National Institute on Drug</u> <u>Abuse</u> and <u>Centers for Disease Control and Prevention</u> websites.

— Eric R. Louderback, Ph.D.

What do you think? Please use the comment link below to provide feedback on this article.

<sup>[1]</sup> To ensure that the marijuana use measure would not include very infrequent users, the authors identified a respondent as a "marijuana user" if they: 1) reported using marijuana at least once during the past 30 days **and** 2) reported having used marijuana three or more times in their lifetime.

<sup>[2]</sup> The covariates measured during adolescence that were used as control variables included: race, ethnicity, age, cigarette smoking history, chewing tobacco use, depressive symptoms score, delinquency score, vocabulary test score, whether the respondent had been suspended from school, parental

educational attainment, whether there was a smoker in the respondent's home, whether the respondent's best friend smoked daily when the survey was conducted, and the respondent's average math and english grades.