

STASH, Vol. 16(3) - Can volunteers with lived experience fill the treatment gap for parents of people with substance use disorder?

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Today's review is part of our month-long [Special Series on Community Approaches to Addiction](#). During this Special Series, The BASIS features innovative, community-based addiction interventions that are delivered outside the doctor's office.

Family members of individuals suffering from substance use disorders can play a pivotal role in the recovery process. However, many do not know how best to help. In [yesterday's op-ed](#), Joanne Peterson introduced readers to her [Learn To Cope](#) organization, which connects parents who have experience handling a family member's struggle with addiction to parents who desire support in dealing with the same problem. Peer-based counseling is part of a growing trend to use non-professionals who have been in the same situation to fill treatment gaps. As part of our [Special Series on Community Approaches to Addiction](#), STASH reviews an [evaluation by Kenneth Carpenter and colleagues](#) of a program which trains volunteers who have previously helped their own children with substance-related issues to offer evidence-based counseling to parents whose children are currently attempting to overcome substance use disorder.

What was the research question?

Do parents practice more self-care and more effectively communicate with their children who are recovering from substance use disorder after conversing over the phone with trained volunteers who have been through an analogous situation?

What did the researchers do?

Eleven psychologists ran workshops for 228 "parent coaches" whose children had

experienced a crisis due to substance use at least one year prior. The training was based on the [Invitation to Change approach](#), an empirically supported therapy that outlines strategies for overcoming substance use disorders. The trainers provided guidance on how to relay these skills to fellow parents. Those volunteer parent coaches were then assigned to have five 60-minute phone calls with 279 parents who had previously called a helpline with regards to their children’s substance use problems.

What did they find?

Almost all parent coaches found the workshops educational and worthy of recommendation to other parents. Parents who received phone calls from parent coaches were also enthusiastic about the experience. Relative to before they spoke with a parent coach, parents of children with substance use disorders reported better relations with their child and more confidence that matters would improve. However, they did not report having taken more concrete steps to assist their children with getting help for their substance misuse.

WHAT IMPROVED AFTER PHONE CALLS WITH PARENT COACHES?

Got Better	Stayed the Same
<ul style="list-style-type: none"> ● Spent time worrying about how to help ● Been able to compliment my child on their positive actions ● Felt too frightened to do anything ● Picked good times to talk to my child about their struggles ● Allowed my child to experience the negative consequences of their substance use ● Developed a better understanding of my child’s substance use ● Been unhappy/depressed ● Found it difficult to make decisions about how to help my child ● Started to believe things are beginning to get better with my child ● Gotten into arguments with child about their substance use ● Felt confident in my handling of the issues surrounding my child’s substance use 	<ul style="list-style-type: none"> ● Had useful discussions with my child about their substance use ● Taken concrete steps to assist my child in getting help for their substance use ● Collaborated with other family members to support my child ● Pursued interests of mine or looked for ways to take care of self ● Discussed my child’s struggles with other people in my life ● Been able to focus on the interests of other family members besides my child ● Believed there was nothing that could be done to help situation

Carpenter, Foote, Hedrick, Collins, & Clarkin, 2020

Figure. The above table shows the survey questions to which parents responded before and after having phone conversations with a parent coach. Substantially

more parents reported an improvement in topics on the left after the phone conversations with a parent coach than reported a turn for the worse. The items on the right represent topics in which the ratio of parents that reported better outcomes after the phone conversations to those that reported worse outcomes was not greater than chance. Click image to enlarge.

What do these findings matter?

The results imply that trained volunteers can improve the morale of parents who otherwise probably would not receive any evidence-based guidance for helping their child overcome a substance use disorder. That parents did not engage in more specific actions to help their children after the phone conversations point to potential limitations in what benefits trained non-professionals can confer.

Every study has limitations. What are the limitations of the study?

About half of participants who talked to a parent coach did not complete a follow-up survey; they may have had worse outcomes than participants who did the complete the follow-up survey. Moreover, improvements reported at the follow-up might have occurred even without the program if their circumstances happened to improve in the meantime.

For more information:

If you are worried that you or someone you know is experiencing addiction, the [SAMHSA National Helpline](#) is a free treatment and information service available 24/7. For more details about addiction, visit our [Addiction Resources](#) page.

— William McAuliffe, PhD

What do you think? Please use the comment link below to provide feedback on this article.