

The WAGER Vol. 7(18) - Don't Bet On It: Curtailing Gambling Among Student-Athletes

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Despite being banned by the National College Athletic Association (NCAA), sports betting among college athletes occurs with surprising frequency (WAGER 7(10)).

In an effort to prevent or at

least minimize the amount of gambling that occurs on college campuses, the NCAA together with the National Endowment for Financial Education (NEFE) developed an online self-help guide, "Don't bet on it: Don't gamble on your future," (National Endowment for Financial Education & National College Athletic Association, 1999).

The guide presents anecdotal evidence about students who suffered negative consequences of sports betting, information about the risks of on-campus betting, NCAA rules pertaining to gambling, financial success strategies, and a list of ways to stay out of gambling. Table 1 summarizes some risks and avoidance strategies reported in "Don't bet on it..."

Table 1: Summary of Gambling Risks and Avoidance Strategies noted by the NCAA

Potential Risks of Gambling
<ul style="list-style-type: none">• Removal from team• Expulsion from college• Humiliation in the media• Embarrassment to your family and team• Banishment from professional sports• Association with organized crime• Financial or physical ruin• Poor employment prospects• Incarceration
Avoidance Strategies
<ul style="list-style-type: none">• Walk away from friends who bet• Call Gambler's Anonymous• Call the state council on problem and compulsive gambling• Do not give out information on your team• Do not talk about odds or point spreads• Do not associate with bookies or gamblers• Do not accept money or gifts from people associated with sports• Keep up your guard• Talk to your coach, athletic director, NCAA official, or law enforcement officer if you are being pressured• Start on the road to legal financial independence

The NCAA and NEFE should be commended for attempting to prevent a

potentially serious problem for student athletes. Research suggests that athletes frequently hold attitudes that could ultimately place them at risk for gambling (Cross, Basten, Hendrick, Kristofic, & Schaffer, 1998; National Endowment for Financial Education & National College Athletic Association, 1999). More attention to student athletes is needed.

However, the means with which the risk factors and avoidance strategies were derived by the NCAA were not given and we therefore do not know whether the factors and strategies were empirically generated. Consequently, the validity of the factors that comprise this on-line self-help guide is uncertain. Similarly, it is not clear whether these factors are comprehensive; more dimensions of risk and avoidance may be necessary to make prevention possible. In addition, the brochure tends to focus on things that one should not do (e.g. don't hang out with bookies) rather than suggesting healthy ways that student athletes can behave, thereby diverting urges to engage in risky behaviors. At times the brochure seems like a stern lecture. This strategy risks inadvertently stimulating resistance from students. Finally, "Don't bet on it..." provides extensive financial planning strategies that are likely intended to assuage urges to make money by gambling. However, it is unclear if making money is a major reason that college students gamble, or if college students would respond favorably to financial self-help strategies.

Developing an on-line resource for student athletes represents a creative and potentially important tool for limiting gambling and its adverse sequelae. However, much more research on student athletes themselves is needed to determine the best way to reach this unique population. It is essential to evaluate the impact of this resource scientifically to assure that—as the first principle of medical ethics suggests—this resource should “do no harm.”

Comments on this article can be addressed to Debi LaPlante.

References

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